

The Scenario

For years, you have been asking your parents for a cubby house for your backyard. Finally, they have decided to build you one for your upcoming birthday!

Your parents are keen to see your ideas about what the cubby house should look like. They would like you to do a drawing of your ideal cubby house using 2D shapes such as squares, rectangles, circles and triangles. They have promised to build your cubby house exactly the way you would like it – interesting, unusual and crazy ideas are welcome!

The Task

Draw a crazy cubby house design on grid paper using a variety of 2D shapes.

Colour your cubby house design according to the 2D shapes you have used.

Present your cubby house design to your class.

The Materials

- Lead pencil
- ruler
- coloured pencils or markers

Teach Starter.cor

• grid paper

The Procedure

- 1. Plan your crazy cubby house using the worksheet provided.
- 2. Use a pencil and a ruler to draw your design on the grid paper provided.
- 3. Colour your design according to the 2D shapes you have used e.g. squares = red.
- 4. Present your crazy cubby house design to the class.

ame	Date
Planning	My Design
	or your crazy cubby house. There is extra or you to add more interesting features
Which interesting features could my cubby house have?	Which 2D shapes could I use for these features?
an inside play area	
a roof	
doors	
windows	
a fence	
 Decide which colours you will use sentences below. There is extra sp 2D shapes if you wish. 	for each 2D shape. Add these to the bace at the bottom for you to add more
I will colour the squares in	
I will colour the rectangles in	
-	
I will colour the triangles in	

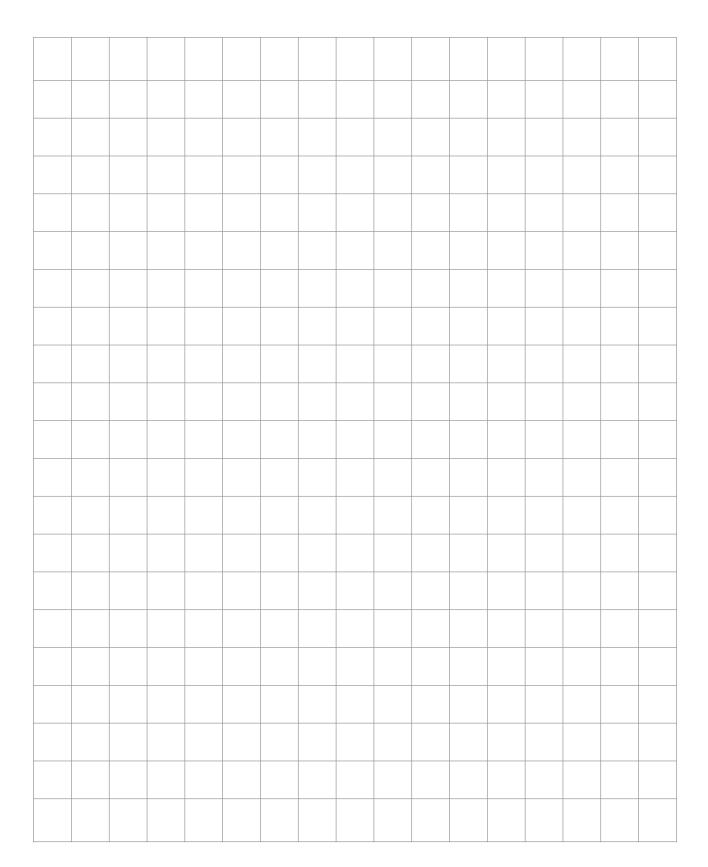


Name ____

Date _____

Drawing My Design

Draw and colour your crazy cubby house design on the grid paper below.





2D Shape Investigation - Worksheet				
Name Date				
Reflection				
Shade the face to describe how you feel about how you worked during the investigation.				
l listened to my teacher's instructions.				
l listened to the ideas of my classmates.				
l shared my ideas with my classmates.				
l tried to complete my work neatly.				
l tried to complete my work on time.				
l asked for my teacher's help when l needed it.				
I concentrated on the task I was doing.				
l did my best work on this task.				

